



MARYLAND STATE SENATOR BILL FERGUSON, DELEGATED DEPUTY SECRETARY JOHN KING, NEW YORK CITY COUNCILMAN BRAD LANDER, DAVID HINOJOSA, AND JANEL GEORGE AT THE NATIONAL COALITION ON SCHOOL DIVERSITY NATIONAL CONFERENCE (2015)

school-diversity.org

The National Coalition on School Diversity (NCSD) is a network of national civil rights organizations, university-based research centers, and state and local coalitions working to expand support for government policies that promote school diversity and reduce racial isolation. We also support the work of state and local school diversity practitioners. Our work is informed by an advisory panel of scholars and academic researchers whose work relates to issues of equity, diversity, and desegregation/integration.



POLICY ISSUE BRIEFS

- Reaffirming the Role of School Integration in K-12 Education Policy (December 2009)
- Issue Brief #1: Key Principles for ESEA Reauthorization (February 2011)
- Issue Brief #2: Federally Funded Charter Schools Should Foster Diversity (March 2011)
- Issue Brief #3: Recommendations for Choice Program Provisions in the Elementary and Secondary Education Act (April 2011)
- Issue Brief #4: Federal Support for School Integration—A Status Report (March 2013)
- Issue Brief #5: Linking Housing and School Integration Policy: What Federal, State, and Local Governments Can Do (March 2015)

member organizations

TO LEARN MORE ABOUT MEMBERSHIP, VISIT SCHOOL-DIVERSITY.ORG/MEMBERSHIP

- NAACP LEGAL DEFENSE AND EDUCATIONAL FUND • MEXICAN AMERICAN LEGAL DEFENSE AND EDUCATIONAL FUND • AMERICAN CIVIL LIBERTIES UNION • POVERTY & RACE RESEARCH ACTION COUNCIL • LAWYERS' COMMITTEE FOR CIVIL RIGHTS UNDER LAW • ASIAN AMERICAN LEGAL DEFENSE AND EDUCATION FUND • MAGNET SCHOOLS OF AMERICA • ONE NATION INDIVISIBLE • TEACHING TOLERANCE • CHARLES HAMILTON HOUSTON INSTITUTE FOR RACE AND JUSTICE AT HARVARD LAW SCHOOL • CIVIL RIGHTS PROJECT/PROYECTO DERECHOS CIVILES AT UCLA • CAMPAIGN FOR EDUCATIONAL EQUITY AT TEACHERS COLLEGE • UNIVERSITY OF NORTH CAROLINA CENTER FOR CIVIL RIGHTS • KIRWAN INSTITUTE FOR THE STUDY OF RACE AND ETHNICITY AT THE OHIO STATE UNIVERSITY • HAAS INSTITUTE FOR A FAIR AND INCLUSIVE SOCIETY AT UC BERKELEY • CHIEF JUSTICE EARL WARREN INSTITUTE ON RACE, ETHNICITY AND DIVERSITY AT UC BERKELEY SCHOOL OF LAW • EDUCATION RIGHTS CENTER, HOWARD UNIVERSITY SCHOOL OF LAW • INSTITUTE ON METROPOLITAN OPPORTUNITY AT THE UNIVERSITY OF MINNESOTA LAW SCHOOL • EDUCATION LAW CENTER • NEW YORK APPLESEED • SHEFF MOVEMENT COALITION • VOLUNTARY INTERDISTRICT CHOICE CORPORATION • ERASE RACISM • CHICAGO LAWYERS' COMMITTEE • EMPIRE JUSTICE CENTER • INTEGRATENYC4ME • INTERCULTURAL DEVELOPMENT RESEARCH ASSOCIATION • INSTITUTE FOR SOCIAL PROGRESS AT WAYNE COUNTY COMMUNITY COLLEGE DISTRICT • CENTER ON LAW IN METROPOLITAN EQUITY AT RUTGERS LAW SCHOOL • EQUITY ASSISTANCE CENTER (REGION II) AT TOURO COLLEGE • INTEGRATEDSCHOOLS.ORG • THE OFFICE OF TRANSFORMATION AND INNOVATION AT THE DALLAS INDEPENDENT SCHOOL DISTRICT • LIVE BALTIMORE • MARYLAND EQUITY PROJECT

The National Coalition on School Diversity aims to increase real time, two-way communication between advocates and researchers on key contested questions.



ERICA FRANKENBERG, MELISSA KRULL, DEL BURNS, AND DEMOND MEANS AT THE NATIONAL COALITION ON SCHOOL DIVERSITY NATIONAL CONFERENCE (2012)

We do this by:

- 1) consulting with leading educational researchers on important issues; and
- 2) connecting both emerging and already-established school diversity scholars and researchers with one another and with integration program practitioners.



RESEARCH ADVISORY PANEL

The NCSD has convened a group of leading researchers to help us ensure that our advocacy efforts are informed by the most current, methodologically sound research on school integration.

Current Membership:

DOLORES ACEVEDO-GARCIA, BRANDEIS UNIV.
JOMILLS HENRY BRADDOCK II, UNIV. OF MIAMI
CASEY COBB, UNIV. OF CONNECTICUT
JOHN DIAMOND, UNIV. OF WISCONSIN-MADISON
ERICA FRANKENBERG, PENN STATE UNIV.
DOUGLAS HARRIS, TULANE UNIV.
GENEVIEVE SIEGEL-HAWLEY, VIRGINIA COMMONWEALTH UNIV.
JENNIFER JELLISON HOLME, UNIV. OF TEXAS @ AUSTIN
RUCKER JOHNSON, UNIV. OF CALIFORNIA, BERKELEY
RICHARD KAHLBERG, THE CENTURY FOUNDATION
JAMIE LEW, RUTGERS UNIV.
ROSLYN MICKELSON, UNIV. OF NORTH CAROLINA @ CHARLOTTE
PEDRO NOGUERA, UNIV. OF CALIFORNIA, LOS ANGELES
SEAN REARDON, STANFORD UNIV.
WILLIAM TRENT, UNIV. OF ILLINOIS
VANESSA SIDDLE WALKER, EMORY UNIV.
LINDA TROPP, UNIV. OF MASSACHUSETTS @ AMHERST
RICHARD VALENCIA, THE UNIV. OF TEXAS @ AUSTIN
AMY STUART WELLS, COLUMBIA UNIV.

RESEARCH BRIEFS

- #1: School Racial and Economic Composition & Math and Science Achievement
- #2: How the Racial and Socioeconomic Composition of Schools and Classrooms Contributes to Literacy, Behavioral Climate, Instructional Organization, and High School Graduation Rates
- #3: The Impact of Racially Diverse Schools in a Democratic Society
- #4: What We Know About School Integration, College Attendance, and the Reduction of Poverty
- #5: School Integration and K-12 Educational Outcomes: A Quick Synthesis of Social Science Evidence
- #6: Magnet School Student Outcomes: What the Research Says
- #7: The Reciprocal Relationship Between Housing and School Integration
- #8: How Non-Minority Students Also Benefit from Racially Diverse Schools
- #9: Regional Educational Equity Policies: Learning from Inter-District Integration Programs

SCHOOL DIVERSITY RESEARCH NETWORK

Our School Diversity Research Network is a vehicle for connecting both emerging and already-established school diversity scholars and researchers with one another and with integration program practitioners. By forming this community of school diversity researchers and joining them with practitioners, we hope to greatly expand what we know about school diversity in theory and practice. Through this network, NCSD:

- supports scholarly inquiry into school diversity models and evaluation of individual programs;
- compiles and disseminates this research in accessible formats for the benefit of practitioners, policymakers, and community advocates; and
- makes high-quality research and evaluation more accessible to practitioners in the context of an educational reform climate that emphasizes evidence-based practice.

The National Coalition
on
School Diversity

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bridging research, practice, advocacy, and policy